



North Valley Occupational Center

Mission Statement

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

Vision Statement

North Valley Occupational Center's vision is to be a highly effective school that prepares its students to achieve their goals toward academic excellence, career and college preparation, and success in a global economy.

WEEKLY



Message from the Principal

There are many things teachers can do to help NVOC students meet their personal goals. Developing lesson plans that address course competencies is one way of ensuring quality instruction. Writing the agenda on the board on a daily basis informs students they are receiving instruction that helps them reach their personal goals. Discussing student progress, attendance, and goals is another way to keep students focused and interested in their classes. Students are often unsure if returning to class is possible when they have been absent for more than three days. A personal phone call would make them feel confident about returning to class or planning to re-enroll in the next term. Referring students to their department advisors helps students get interventions for behavioral or academic issues. Keeping accurate records of student competencies helps students maximize their time in the classroom and avoids repeating the course time after time. Discussing employability soft skills will help students do well on interviews and become valued employees once hired. Participating in the PLC's and attending Professional Development improves instruction. Everything that we do to help students reach their goals helps our school meet our key performances.

Course Outlines Available Online

Every District-approved course outline can be found online at wearedace.org. They are arranged by department and course. They are excellent resources for teachers as they provide course descriptions, prerequisites, thematic units, competency checklists, and methods of instruction. Teachers use course outlines to develop short and long term lesson plans, daily agendas and a syllabus for their courses. The electronic versions are available for download as hard copies are no longer provided by the District. Course outlines contain additional resources for teachers.

News from the PLC Corner

Congratulations to **Mrs. McCarthy** on being the first person to submit a correct answer to last week's PLC Quiz. The question was, "What does the acronym PLC stand for?" and the correct answer is **Professional Learning Community**. Thank you to everyone who submitted a response, you were all correct!

We would like to remind everyone that took minutes at the last PLC to please turn in the minutes to your lead soon.

HiSET News

ACCT Teacher **Ms. Aguilera** is happy to report that her first student this year to pass the HiSET test is:

Angel Terrones

Congratulations Angel and Ms. Aguilera! Who will be next to pass the HiSET exam?

November 4 is Daylight Saving Time



STUDENT LEARNING OUTCOMES (SLOs)

- Utilize current technology and/or resources to enhance subject area learning
- Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work
- Set and complete short and long term goals



Program Performance CASAS/EL Civics News

Financial Aid News for College

CTE Teachers

- EMT and Real Estate cohorts are collecting CASAS update information. The forms are due back in the WIOA office on November 9th.

Academic Teachers

- Please continue to pretest new students and collect CASAS entry information.

ESL Teachers

- EL CIVICS Employment and DMV preparation lessons were delivered to all teachers.
- Employment lessons will be given to the 8:00 a.m. and 6:15 p.m. classes.
- DMV lessons will be given to the 10:15 a.m. classes.
- EL CIVICS Testing will take place the week before and the week after the Thanksgiving Break.

THANK YOU and feel free to call, e-mail, or come by the WIOA/CASAS Office (Room 104) with any questions or needed support. In the evening at NVOC, Gloria Booth, extension 1401, is available for CASAS/EL Civics testing materials. You can also contact your ESL advisor.

Gustavo Cubias- gac84281@lausd.net
(NVOC-day) Room 104- 818-256-1329

Joe Alvarez- jma70461@lausd.net
(NVOC- T-F day/M evening) Room 104 - 818-256-1381

Javier Flores- [ffj8560@lausd.net](mailto:fjf8560@lausd.net)
(EVSC- M/W * Rinaldi- T/TH * NHALC – F)

WIOA Technology Survey Returns



The annual WIOA Technology Survey for both students and teachers will take place in the first two weeks of November. Look for Teacher Advisors to visit ESL, ABE, & Academic classrooms at all of the campuses to give students the opportunity to provide information to the State Department of Education about the use of technology in instruction at NVOC. The data from these surveys helps shape policy and practice statewide! Thank you in advance for your participation!

The Teacher Survey is available now! Look for the link at the "Staff" tab at NVOC.org. It's labeled "WIOA TEACHER Technology Survey 2018." Sign in using "nvocteacher" – Only do the first half of the survey. It's NOT NECESSARY to do the Technology Integration Professional Development Plan. The data from the teacher surveys helps guide NVOC Professional Development!

If you are planning to go to college after graduation and applying for financial aid, be aware that the Board of Governors Fee Waiver (BOGG) program will soon be renamed the California College Promise Grant. The program, including the application process and eligibility requirements will remain the same. The newly renamed program will still waive a student's per unit enrollment fee at any California community college throughout the state for eligible students that apply through financial aid. This fall 2018, you will still hear the new program name, California College Promise Grant being used interchangeably with the former Board of Governors Fee Waiver (BOGG). By fall 2019, the BOGG will officially change to California College Promise Grant. Once a student applies for financial aid and qualifies, the student must maintain a 2.0 or higher GPA and complete more than 50% of the college courses in which they are enrolled to avoid losing the financial aid support. If you think you will be attending college by fall 2019, the financial aid application period is now open. Please check the NVOC and EVSC counseling offices for the current schedule of college outreach representatives to meet with them for assistance completing the FAFSA (www.fafsa.gov) or CA Dream Act for undocumented students (www.caldreamact.org) before March 2, 2019 to receive awards to start college in fall 2019.

X PRIZE Students to Receive Smart Phones

Selected students who participated in last year's Xprize competition have an opportunity to receive a free smartphone for their participation (not all students). As during the summer, there are two groups of students: those who have taken both a CASAS pre-test and post-test, and those who have not as yet taken a post-test. The students who have not yet taken a post-test will be invited to come to NVOC to take a post-test. There are approximately 31 such students to be contacted and tested. The students who are to take a post-test will be invited to come to school for testing as soon as we put a plan together that is workable. There are 53 students who do not have to take the post-test. They will be invited to come in and pick up their phone. The Smart Phone distribution is supposed to take place from Nov 15 through the end of November.

Single Sign-on Roll Out Continues

Teacher Advisors are continuing to visit classes at all NVOC campuses to introduce students to the new Division-wide Single Sign-On accounts and help them activate their accounts and new DACE email addresses (Gmail). The goal of the Roll-Out is to visit 100% of NVOC classes by the end of this semester. In addition to having an official LAUSD email address, NVOC students can use their new DACE SSO to download Office 365 to their home computers for free. Look for professional development for both students and teachers on using email for instructional purposes and on creating an online "course" on Schoology so students can access materials and homework and join discussions about topics of interest 24/7. We are providing our students with technological resources to enhance their learning. Sound familiar? It should be. It is SLO #2.